

English 

## Personal Details

Thank you for taking part in our annual QS Global Academic Survey. The results will be viewed by millions of people around the world. We appreciate you taking the time to share your opinions on the world's leading universities in your field.

## Personal Details

Fields marked with a \* are mandatory. Personal information will not be shared with third parties and your responses will only ever be used in aggregate form.

Given Name*	<input type="text"/>
Family Name*	<input type="text"/>
Email Address* Please use a valid university email address where possible	<input type="text"/>
Department*	<input type="text"/>
Job Title*	<input type="text"/>

## Gender

Answers to this question are for additional demographic information purpose and will be published in aggregate form only.

Female

Male

Other

Prefer not to say

## Job Classification\*

Please select the classification that best describes your current position

**Location\***

Please select the location with which you have greatest familiarity in terms of higher education and academic research.

**Your Institution\***


Typing in the box should return a number of matching institutions - click on the one you are looking for to define your choice. Try and choose a unique part of the name for best results. If no match is found, hit [Enter] to add your institution.

**Number of years in academia**

Please enter the nearest whole number of years you have been working as an academic (enter numerical value only)

**Knowledge Specification****Knowledge Specification**

Your answers to this section of the survey govern the questions you will be asked on subsequent pages and may also have some influence on how the results are interpreted.

The objective is to ask questions that enable you to share your actual knowledge... so please be as accurate and honest as possible.

**Regional Knowledge\***

Please can you indicate your regional area of knowledge and also specify if there is a sub-region with which you have particularly detailed knowledge.

Please note that following countries are considered under Europe, Middle East & Africa: Armenia, Cyprus, Georgia, Turkey and Russia.

- |  |  |
|--|--|
| <input type="checkbox"/> <b>Americas</b>               | <input type="checkbox"/> <b>Europe, Middle East &amp; Africa</b> |
| <input type="checkbox"/> > USA West Coast & South West | <input type="checkbox"/> > UK & Ireland                          |
| <input type="checkbox"/> > USA East Coast & Mid-States | <input type="checkbox"/> > EU (excluding UK & Ireland)           |
| <input type="checkbox"/> > Canada                      | <input type="checkbox"/> > Other Europe                          |
| <input type="checkbox"/> > Latin & Central America     | <input type="checkbox"/> > Middle East                           |

**Asia, Australia & New Zealand** > Africa > Asia **All regions** > Australia & New Zealand

## Broad Subject Categories\*

Please indicate the broad subject areas with which you are most familiar, in terms of research. In the next sections you will be asked to identify leading universities in EACH of the categories you select here.

 Arts & Humanities

**Suggested Disciplines:** American Studies; Archaeology; Architecture/Built Environment; Area Studies; Art & Design; Classics, Drama, Dance & Performing Arts; English Language & Literature; History; Languages & Linguistics; Music; Philosophy; Theology, Divinity & Religious Studies

 Engineering & Technology

**Suggested Disciplines:** Chemical Engineering; Civil Engineering; Computer Science; Electrical & Electronic Engineering; General Engineering; Mechanical, Aeronautical & Manufacturing Engineering; Mineral & Mining Engineering; Nanotechnology

 Life Sciences & Medicine

**Suggested Disciplines:** Agriculture; Biological Sciences; Clinical Psychology; Dentistry; Food Science & Technology; Health Sciences; Medicine and Medical-related Studies; Neuroscience; Nursing; Pharmacy & Pharmacology; Psychiatry; Public Health; Veterinary Science

 Natural Sciences

**Suggested Disciplines:** Applied Mathematics; Astronomy; Chemistry; Earth Sciences; Environmental Sciences; Geography; Metallurgy & Materials; Physics; Pure Mathematics

 Social Sciences & Management

**Suggested Disciplines:** Accounting & Finance; Anthropology; Business & Management Studies; Communication, Cultural & Media Studies; Development Studies; Economics & Econometrics; Education; Law; Library & Information Management; Politics & International Studies; Sociology; Social Policy & Administration; Social Psychology; Social Work; Sports-related Subjects; Statistics & Operational Research; Town & Country Planning

## Specific Subjects

Please specify **UP TO TWO SUBJECT** areas with which you have most familiarity.

 Accounting & Finance Geography Agriculture & Forestry History Anatomy & Physiology History of: Art; Architecture; Design Anthropology Hospitality & Leisure Management Archaeology Law Architecture / Built Environment Library & Information Management Area Studies Linguistics

- |   |   |
|---|---|
| <input type="checkbox"/> Art & Design   | <input type="checkbox"/> Marketing                              |
| <input type="checkbox"/> Astronomy  | <input type="checkbox"/> Marine Sciences                        |
| <input type="checkbox"/> Biological Sciences                                    | <input type="checkbox"/> Mathematics - Applied                  |
| <input type="checkbox"/> Business & Management Studies                          | <input type="checkbox"/> Mathematics - Pure                     |
| <input type="checkbox"/> Chemistry  | <input type="checkbox"/> Medicine                               |
| <input type="checkbox"/> Classics & Ancient History                             | <input type="checkbox"/> Materials Science                      |
| <input type="checkbox"/> Communication, Cultural & Media Studies                | <input type="checkbox"/> Modern Languages                       |
| <input type="checkbox"/> Computer Science                                       | <input type="checkbox"/> Music                                  |
| <input type="checkbox"/> Dentistry  | <input type="checkbox"/> Nursing                                |
| <input type="checkbox"/> Development Studies                                    | <input type="checkbox"/> Pharmacology                           |
| <input type="checkbox"/> Drama, Dance & Performing Arts                         | <input type="checkbox"/> Pharmacy                               |
| <input type="checkbox"/> Earth Sciences   | <input type="checkbox"/> Philosophy                             |
| <input type="checkbox"/> Economics & Econometrics                               | <input type="checkbox"/> Physics                                |
| <input type="checkbox"/> Education  | <input type="checkbox"/> Politics & International Studies       |
| <input type="checkbox"/> Engineering - Chemical                                 | <input type="checkbox"/> Psychology                             |
| <input type="checkbox"/> Engineering - Civil & Structural                       | <input type="checkbox"/> Social Policy & Administration         |
| <input type="checkbox"/> Engineering - Electrical & Electronic                  | <input type="checkbox"/> Social Work                            |
| <input type="checkbox"/> Engineering - General                                  | <input type="checkbox"/> Sociology                              |
| <input type="checkbox"/> Engineering - Mechanical, Aeronautical & Manufacturing | <input type="checkbox"/> Sports-related Subjects                |
| <input type="checkbox"/> Engineering - Mineral & Mining                         | <input type="checkbox"/> Statistics & Operational Research      |
| <input type="checkbox"/> English Language & Literature                          | <input type="checkbox"/> Theology, Divinity & Religious Studies |
| <input type="checkbox"/> Environmental Sciences                                 | <input type="checkbox"/> Town & Country Planning                |
| <input type="checkbox"/> European Studies                                       | <input type="checkbox"/> Veterinary Science                     |
| <input type="checkbox"/> Food Science & Technology                              | <input type="checkbox"/> Other                                  |
|   | <input type="text"/>  |

Please select which of the Business and Administration fields you are specialized in:

- |   |   |
|---|---|
| <input type="checkbox"/> Accountancy        | <input type="checkbox"/> Human Resources and People Analytics |
| <input type="checkbox"/> Business Analytics | <input type="checkbox"/> Marketing                            |
| <input type="checkbox"/> Entrepreneurship   | <input type="checkbox"/> Supply Chain                         |
| <input type="checkbox"/> Executive MBA      | <input type="checkbox"/> None                                 |
| <input type="checkbox"/> Finance            |   |

What percentage of your time would you estimate is spent on each of the following?

*This question is not mandatory and for additional information purpose only.*

Research	<input type="text" value="0"/>
Teaching	<input type="text" value="0"/>
Administration	<input type="text" value="0"/>
Other	<input type="text" value="0"/>
Total	<input type="text" value="0"/>

## Best Research

### Best Research in $\${Im://Field/2}$

Please select:

up to **10** domestic ( $\${q://QID135/ChoiceGroup/SelectedChoices}$ ) universities and up to **30** international universities that you regard as producing the best research in the  $\${Im://Field/2}$  subject area. **Your own institution will not appear.**

### INSTRUCTIONS

The following two questions form the heart of your contribution to the **QS World University Rankings®**. Typing in to each box should return a number of matching institutions - select the one you are looking for and type again for your next choice. Try to choose a unique part of the name for best results and please be patient - we have a big list to search through and it may take a few seconds.

Domestic Institutions\* -  $\${q://QID135/ChoiceGroup/SelectedChoices}$

International Institutions\*

NOTE: Based on earlier responses, this search feature will only return institutions from the following region(s):  $\${q://QID14/ChoiceGroup/SelectedChoices}$

### Other Commended Institutions

Please list any institutions from other regions that you consider amongst the world's finest for research in  $\${Im://Field/2}$

Please list any institutions that were not included in our lists that you feel are strong in  $\${Im://Field/2}$ :

## Best business schools

In your role as **#{q://QID7/ChoiceGroup/SelectedChoices}**, what level of education are you primarily focused on?

- Undergraduate
- Masters
- Doctoral Degree (PhD, DBA)
- Executive or Continuing Education
- All
- Other

Please identify up to 10 business schools that you regard as producing the best research in your field(s) of expertise:

## Online learning - nominations

On a scale from 0-10, how would you rate your knowledge of the online learning environment?

No knowledge at all Very knowledgeable

0   1   2   3   4   5   6   7   8   9   10

Knowledge of the  
online learning  
environment

Please identify up to 10 universities which are leading the way in the delivery of online learning:

Please identify up to 10 business schools which are leading the way in the delivery of online learning:

## Conclusion

### Thank You!

You have completed the main part of the survey.

If you can spare a few more minutes of your time, your expertise will be greatly appreciated in the following topics:

- Online learning
- Leading institutions in your specific discipline(s) -  $\{q://QID16/ChoiceGroup/SelectedChoicesTextEntry\}$
- Your opinion on Sustainable Development Goals
- Your thoughts on students' development
- Your ideas on practical ways to measure the relative quality of higher education institutions worldwide

### Further Information

- Your details will not be passed to any third parties but from time to time QS may have information we feel you might find useful. Please click on this box if you do not wish to be contacted.

### Disruptive forces - undergrads students' development

Select **up to three** skills you deem as the most important for students to succeed in their career outcomes:

- Leadership
- Ability to work in a team
- Communication
- Problem-solving
- Analytical / quantitative skills
- Flexibility / adaptability
- Depth of knowledge in subject
- Interpersonal skills
- Technical skills
- Organizational skills
- Creativity

- Commercial awareness
- Resilience
- Negotiating skills
- Language skills

Select **up to three skills** you believe your department excels in delivering to students in your field of study:

- Leadership
- Ability to work in a team
- Communication
- Problem-solving
- Analytical / quantitative skills
- Flexibility / adaptability
- Depth of knowledge in subject
- Interpersonal skills
- Technical skills
- Organizational skills
- Creativity
- Commercial awareness
- Resilience
- Negotiating skills
- Language skills

Select **up to three** extra-curricular activities you identify as the most beneficial in equipping students for the future:

- Intellectual Hobbies
- Student Leadership
- Community Involvement & Charity Work
- Team Sports
- Creative & Performing Arts
- Diversity & Inclusion Initiatives
- Other
- None



In light of COVID-19, what advice would you give to undergraduate students starting their course online?

### Online learning - additional

In your opinion, approximately what percent of a degree program in your field of expertise can be effectively taught online?

0

100



When did you start teaching online?

- Before the pandemic
- During the pandemic
- Never had to teach online

How effective do you believe online learning is compared with face-to-face learning for your field of expertise?

Much more effective



Somewhat more effective



About the same



Somewhat less effective



Much less effective



Why do you think the quality of online learning is  $\{q://QID138/ChoiceGroup/SelectedChoices\}$ ?

How confident do you feel delivering your course online?

- Very confident
- Moderately confident
- Slightly confident
- Slightly unconfident
- Moderately unconfident
- Very unconfident

Did you receive adequate training to deliver your course online?

- Yes
- No

How satisfied are you with the training provided to deliver your course online?

- Very satisfied
- Moderately satisfied
- Slightly satisfied
- Slightly dissatisfied
- Moderately dissatisfied
- Very dissatisfied

How satisfied are you with the technical support received to deliver your course effectively?

- Very satisfied
- Moderately satisfied
- Slightly satisfied
- Slightly dissatisfied
- Moderately dissatisfied
- Very dissatisfied

Would you like to add examples on what you were feeling **`\${q://QID178/ChoiceGroup/SelectedChoices}`** with?

How has the move to an online learning environment affected your workload?

- Decreased
- Remained the same
- Increased

Do you believe the online provision your institution offers is good value for money for students?

- Yes
- No

I don't know

What are the biggest challenges facing online education today?

Please share any insights you have gained from your experience of moving to online teaching

### Additional Information

## Additional Information

Thank you for taking a little more time to provide us with more information.

### Criteria for rating a university

Please select up to three potential criteria you feel best signify an excellent university.

- Altmetric
- Satisfaction levels of students
- Volume of research produced
- Engagement in community projects
- Alumni outcomes
- Highly cited papers
- Reputation for high quality students
- Teaching quality
- International profile of faculty
- Recruitment demand for students
- Investment in facilities
- Reputation for high quality research
- Other

Are you familiar with the metrics QS use to evaluate global higher education institutions?

- Yes
- No

In light of the effects of Covid-19 on global higher education, do you have any suggestions for if and how QS should adapt its rankings methods?

In a scale from 0 to 10, with 0 being "Completely unaware" and 10 "Very Aware", to what degree are you aware of the United Nations Sustainable Development Goals (SDGs)?

	Completely unaware					Very aware						
	0	1	2	3	4	5	6	7	8	9	10	
SDGs awareness	<input style="width: 100%; height: 20px;" type="text"/>											

Select **up to five** Sustainable Development Goals (SDGs) you understand are priorities for action within your institution:

- |   |  |
|---|--|
| <input type="checkbox"/> No poverty<br><input type="checkbox"/> Zero hunger<br><input type="checkbox"/> Good health and well-being<br><input type="checkbox"/> Quality education<br><input type="checkbox"/> Gender equality<br><input type="checkbox"/> Clean water and sanitation<br><input type="checkbox"/> Affordable and clean energy<br><input type="checkbox"/> Decent work and economic growth<br><input type="checkbox"/> Industry, innovation and infrastructure | <input type="checkbox"/> Reduced inequalities<br><input type="checkbox"/> Sustainable cities and communities<br><input type="checkbox"/> Responsible consumption and production<br><input type="checkbox"/> Climate action<br><input type="checkbox"/> Life below water<br><input type="checkbox"/> Peace, justice and strong institutions<br><input type="checkbox"/> Partnerships for the goals<br><input type="checkbox"/> Life on land |
|---|--|

On a scale of 1-10 please estimate the international standing of your own institution in each of your selected specific disciplines

### Discipline Detail

## Institutional Strength in \${q://QID81/ChoiceGroup/ChoiceWithHighestValue}

Thank you for taking the time to provide a little more detail on your discipline(s)

### Leading Institutions - \${q://QID81/ChoiceGroup/ChoiceWithHighestValue}

Please identify up to ten institutions you consider strongest for research in

\${q://QID81/ChoiceGroup/ChoiceWithHighestValue}.

Start typing and select from

What is the most important (un)answered question within your field of expertise?

Powered by Qualtrics